

Arden Primary School

Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 20,415	Amount of Grant Spent	Approx. £20,084	Date July 25	Updated July 25
---------------------------------	----------	------------------------------	-----------------	---------------------	-----------------

RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving hg consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	43% CHECK
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	30% CHECK
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	22% CHECK
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, to increase funding so that two specialist teachers can work with children in the pool – focusing on children who are less experienced and haven't had previous lessons as are new to Arden

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> • Replenish equipment supplies for lunch times • KS2 trim trail & tangle maintained • New basketball hoops and football nets, and other misc. equipment purchased • Y6 Bikeability • Extra swimming teacher Y4/5 	£300	<p>- Raising endurance fitness across key stages</p> <p>Better equipped playground</p>	Liaise with teachers about how best to fit in additional exercise sessions around the new APS timetable			
Lunches & playtimes	<ul style="list-style-type: none"> • Coachright Tue active lunch session • KS2 trim trail & tangle maintained • Replenish equipment supplies for lunch times • New basketball hoops and football nets, and other misc. equipment purchased 	£650	<p>All KS1 receiving taking part in structured games regularly</p> <p>Girls only football sessions x 3 per week</p>	<p>New quadrant lunchtime structures to promote variety of activities during lunch</p> <p>Liaise with SLT regarding new lunchtime structure and approach.</p>			

Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> • Free Cheshire Cricket Coaching for Y3 • Y1/2 Football • Y1/2 Dance • Y3 football • KS2 Dodgeball • Y4 Football • Y3/4 Dance • Y5/6 Football • Y5/6 girls' Football • Cricket • Hockey 	£9084	Huge numbers of children taking part in after school clubs – each club full (20 children).	Explore opportunities for martial arts and before school clubs. APS now taking control of wraparound school provision.			
--	---	-------	--	---	--	--	--

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Quality of education	<ul style="list-style-type: none"> • Teachers to attend sessions with Andy Williams (MU Foundation) to improve their delivery of PE 	MU Foundation cost £7000	Wealth of planning and pedagogical guidance available on shared areas for staff.	Investigate potential of further CPD for staff, and for PE subject leader.			
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> • Active curriculum • Celebrating physically active & sports achievements in assemblies • High profile of major sporting events in assemblies • Visit and training session with GB Paralympian Michael Churm 	£550	Weekly achievements by individuals and teams noted in assemblies. Involvement with Stockport County – raise profile of fitness and skills with children. Paralympian Event –	Younger motivated to be like older successes – eg SCFC tournament. Ensure equal opportunities continue.			

	<ul style="list-style-type: none"> Coaching sessions with SCFC, at their training grounds. 		raising money for charity, and for Arden – new PE equipment.				
Personal Development	<ul style="list-style-type: none"> Whole school approach to rewarding physically active & sports achievements e.g. assemblies & to be included Celebrating success through newsletters, Facebook Visit to Old Trafford for Christmas celebration for Y6 young carers, through MU Foundation. Stockport County football tournament, with Wembley opportunity 	£550	<p>Attended events</p> <p>Social media used to raise the profile of these events.</p> <p>Celebrations in school assemblies.</p> <p>External coaching agencies.</p>	School core values are complemented by sporting values – and profile given to them in lessons			

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Ensure all children receiving 120 mins per PE per week.	Ensure all pupils access 4x30 minute, 3 x 40 minute or 2 x 60 minute PE lessons a week.	£7000 (included in Man U Found budget amount)	Pupil's consistently achieving NC outcomes	Autumn staff meeting to remind staff of expectations.			
Review the quality of teaching & consider best way of allocating CPD; courses & other sources	Continue to assess and monitor provision, and where staff have greater skills in particular areas, and where they may need CPD support. This will include new teachers starting at Arden.	£7000 (included in Man U Found budget amount)	Staff access support to achieve and confidence to teach high quality lessons increased	Complete staff audit again each Autumn			
Review supporting resources Review of PE equipment to support quality delivery	New basketball hoops and football nets, and other misc. equipment purchased		Google survey completed by staff led to new resources . Coaches and teachers happy with equipment available.	Google survey in Aut 25 re: new resources.			
Use assessment programme for PE to monitor progress	Teachers & coaches now using AM7 for games, athletics, gym, dance, swimming (Swimphony), CCC. LSC coaches and Footytotz sharing assessments too.	£500	All AM7 data from teachers completed.	Ensure coaches, swimming teachers are communicating regularly.			

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Review extra-curricular offer (see above sections)	Develop offer to ensure each year group & gender are catered for e.g. after school clubs, lunch activities,	£500	Huge numbers attending free & paid for clubs.	Continue to ensure clubs reach a wide range of pupils; continually review quality of offer			
Review offer for SEND pupils	Resources shared re adaptive teaching in PE. MU Foundation sessions considering SEND offer – giving staff CPD. LSC Coach used to support SEND learners	Some of £7000 MU Foundation money.	Teachers to continue to use adaptive strategies as part of their classroom practice.	1 page profiles shared with all staff working with children.			
Target reluctant pupils	Range of extra-curricular clubs.	£200	Teachers have ensured classes are aware of range of clubs available, to advertise to pupils.	Organise alternative club that may be of more interest?			

Key indicator 5: Competitive Sport

- *Increased participation in competitive sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Be involved with as many competitions / festivals as possible - with as many different children as possible.	<ul style="list-style-type: none"> • Take part in as many MU Foundation events as possible. • Coaching sessions from SCFC • Coaching sessions from 	£100 (travel) Some of £7000 MU	<p>MU Foundation events attended.</p> <p>SCFC events attended.</p> <p>More staff members</p>	Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so			

	alternative providers	Foundation package		freeing up other staff to take on new events next year. What other local events can we take part in? Can we host more events?			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> • During staff meeting – ensure staff know the importance of including level 1 competition at end of unit. • 		Increased % of children participating in Level 1 competitions – lots completed within school. Sports days. End of unit tournaments.	Teachers continue to deliver Level 1 competitions at the end of appropriate units of work			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> • Review competitions calendar and book all transport at the beginning of the term for events we wish to attend 	£400	Range of events attended, as above	Continue use of parent/staff cars for transport as needed – in line with reviewed school policy			
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> • Sports-specific coaching programmes - Cheshire cricket. Cricket free club – led to interest in local cricket clubs. • Both sports and community-based programmes completed 	£250		What other clubs can we link with? Girls football?			

