

# Arden Primary School

## Parents' and Carers' Curriculum Booklet

### Year 2

## September 2020



#### Curriculum Statement:

At Arden we believe our children, whatever their needs, deserve a broad and imaginative curriculum that enables them to be independent and resilient learners who develop into respectful citizens of the future with high aspirations



We hope that you will find our curriculum booklets helpful in understanding the work that your child will be completing this year. The booklets have been produced during a period of great uncertainty and represent our best intentions for the year ahead. We know that you will understand if some of our plans change as the year progresses.

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# HANDY HINTS FOR KEY STAGE 1

## *Welcome to Year 2*

***We look forward to an exciting year with your children.***

**Times**—The school day starts **at 8.45 a.m. for Year 2.** Please try not to be late, if you are go to the office to sign your child in. School ends **at 3.00 p.m.**

**Attendance** —If your child is poorly please phone the office on the first day of absence. When they return please send in a note confirming the reason for the absence.

**PLEASE NOTE:** If your child is sick they need to be kept at home for 48 hours.

**Personal Belongings**— Please put your child's name on everything! Each child has a locker for their personal belongings and PE kit.

**Water**—It is hot in our classrooms and we all need water to learn, so please could you provide your child with a plastic water bottle that comes with a sports lid. The children can fill their water bottles as often as they like and should take them home daily for cleaning.

**Jewellery**—Watches are allowed but the only jewellery that is permitted are stud earrings which must be removed, by the children, for PE.

**PE**—Your child needs an indoor and an outdoor PE kit and pumps. This PE kit consists of black shorts and a white, plain T shirt, with track suit bottoms and a long sleeved top for when the weather is colder outside. All earrings must be removed for P.E days. It would be helpful if children would leave their PE kit in school and take it home at the end of each half term.

**Healthy Snacks** - Children will receive half a bagel each during registration and a piece of fruit at playtime.

**Playtimes**—We have 2 playtimes each day.

**Behaviour**—We have Always Badges, Golden Time, a Star of the Week, a special class pet and lots of stickers. Children who 'always' behave will be awarded an Always Badge. Children are placed into teams at the start of the year, and good choices and behaviour earn team points. At the end of the week, the most successful team are given a small prize to reward their hard work.

**Homework**— The children will get a mixture of topic, literacy and maths homework each Friday and it must be returned by Tuesday the following week. Children are also expected to learn spellings, and will be tested weekly.

**Reading** – It is extremely important that children read regularly at home. Reading a little every night has a dramatic impact on children's ability to make good progress in school and beyond. We cannot stress the importance of reading enough! Please

make a note in your child's reading record of their reading, and these will be checked at school regularly.

***Trips***– Year 2 will be going on several trips throughout the year. Please look for the specific letters nearer the time.

***Although we are currently unable to talk face to face, remember we are always available to talk to via phone or email at the end of the school day.***

# WELCOME

We would like to welcome you and your child to Key  
Stage 1-Year 2

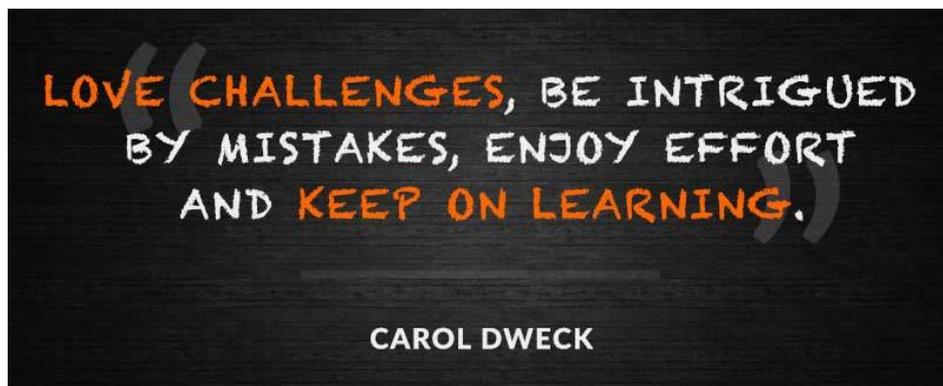
## Class Teachers

**Mr Neilson, Miss McLeod and Mrs Fitzpatrick.**

## Support Staff

**Mrs Grace and Miss Cleary**

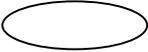
Assistant Head/Team Leader – Miss McLeod



# Marking and Feedback Policy

## How your work will be marked at Arden Primary School.

Your teacher will try to talk to you about your work when you have finished it, but if it is marked later these symbols will be used:

<b>I</b>	Work carried out <b>Independently</b>
<b>G</b>	Work carried out with <b>Guidance</b> from an adult
<b>VF</b>	Your teacher has <b>talked</b> to you about your work.
<b>R</b>	Response to teacher input during lesson.
<b>INT</b>	Same day intervention
✓	An adult has seen the work or an answer is correct.
●	Incorrect and needs to be tried again.
?	Please check this.
<b>SP</b> ~~~	You have spelt this word wrong. Correct 3 times vertically
<b>P</b> 	You need to check this punctuation.
	A Bee Stamp will show that you have met one of Arden's Core Values.
	I am tickled pink! / Very special work. / Well done.
	Green for growth. How could you improve this?

### REMEMBER

Your teacher will probably write a comment at the end of your work.

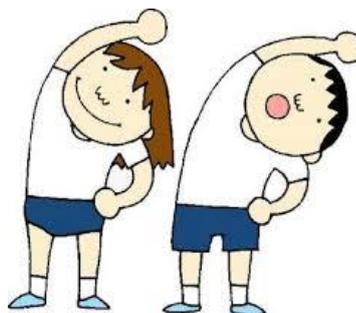
***This is for you to read and act upon using your green pen.***

e.g. spelling practice, answer a question or complete a sentence.

# Arden's PE Kit

Your child's PE Kit should consist of the following:

- A white T-shirt
- Black shorts



Indoor PE

- black pumps

Outdoor PE

- trainers (children are expected to have a change of footwear for PE lessons)
- black sweatshirts and tracksuit/jogging bottoms

Please help us by ensuring that all items of clothing are named and that your child has the correct PE kit in school each week.

**In addition, all jewellery must be removed for PE and swimming sessions. (Children must be able to remove their own earrings.) Plasters cannot be used to cover a child's earrings during physical activity.**

Children are expected to take part in physical activities as part of the National Curriculum so we thank you for your support.

# Homework

## Introduction

The school policy for homework was developed and agreed by the whole staff and has the full agreement of the Governing Body. The policy was approved and ratified by the Governing Body during the Summer Term 2018 and is regularly reviewed.

## Aims

Through this policy we aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

## The Nature of Homework

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when expecting and setting homework there are a number of points to consider:

1. The nature and type of homework changes throughout a pupil's school career.
2. Amount and frequency of homework should increase as a pupil gets older but this may also vary through the school year and be appropriate to the ability of the child.
3. Homework should not cause undue stress on the pupil, family or the teacher.
4. It will not necessarily come in the form of a written task.
5. Homework should be set regularly from the Foundation Stage to Year 6.

## Recommended Time Allocation

Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading, spelling and times tables.

The following are government recommendations as appropriate time allocations for homework activities.

Years 1 and 2 - 1 hour per week

Years 3 and 4 - 1.5 hours per week

Years 5 and 6 - 30 minutes per day

### Homework Tasks

Listed below, for each phase of Arden Primary School, are a number of example tasks and activities that might be given as homework. This is by no means an exhaustive list and is open to constant change, although many of these tasks and activities will be used on a regular basis. Homework activities will change to meet the needs of the pupils involved and activities that might be occurring in class. All homework tasks and activities will have a clear purpose and assist pupils in the process of their academic development.

### Year 2

#### Year 2 Homework for Autumn1 2020 - Wriggle and Crawl.

Please feel free to contact us via the telephone or email the school if you need help.

Below is a grid containing a range of homework tasks that are to be completed over the Autumn half-term 1. The idea is that one task is completed each week alongside reading and spelling (5 tasks in total over the half term). The corresponding box is then ticked off as it is completed. Have fun!



<p><b><u>Mini-beast hunt</u></b></p> <p>Go on a mini-beast hunt near your home. What can you find? Which insect is most frequent? Where do they all live?</p> <p>Record what you find, where it is and why you think it lives there. <input type="checkbox"/></p>	<p><b><u>Research/Reading</u></b></p> <p>Use the internet, books or the library to research some of the world's weirdest and most wonderful insects. Why not find out about:</p> <ul style="list-style-type: none"> <li>- Borneo walking stick insect</li> <li>- Stag beetles</li> <li>- Dung beetles</li> </ul> <input type="checkbox"/>	<p><b><u>Maths</u></b></p> <p>Count forwards and backwards in 2's, 5's and 10's. Try starting from different numbers. How quickly can you do it? What patterns can you spot?</p> <input type="checkbox"/>
<p><b><u>Create a minibeast model - 2 week project!</u></b></p> <p>Use some junk modelling resources to create your very own <u>minibeast!</u> Use cardboard rolls, newspaper, pipe cleaners or other recyclable items to create your own bee, worm, lady bird or other <u>minibeast!</u></p> <input type="checkbox"/>		<p><b><u>Non-fiction fact page</u></b></p> <p>Create an information page about your favourite mini-beast. Draw pictures, label diagrams and write out some fun facts!</p> <input type="checkbox"/>

## Attendance at Arden

Good attendance and punctuality at school supports learning, at Arden we expect your child to be in school and on time every day. As a school we have an attendance target of 95.7%. Last year our whole school attendance was 95%.

If your child is unable to attend school, please notify the office (either via phone or parentmail) prior to the start of the school day with a specific reason. For information and advice on 'if my child is too ill for school' go to <https://www.nhs.uk/live-well/healthy-body/is-my-child-too-ill-for-school/>.

Excellent attendance and punctuality is rewarded at Arden.

- Key Stage Classes of the Week look after our attendance bears. Children and classes will receive certificates and stickers for achieving 100% attendance and being perfectly punctual.
- Children who have been in school every day and on time each week will be entered into a termly raffle—with the chance to win a voucher!
- Children who have 100% attendance each term will be rewarded with a certificate!
- Those who achieve 100% attendance for a whole academic year will receive special recognition. Including an invite to a mega-party!

At Arden every child's attendance is monitored. When this falls below what is expected, we look to work with families to improve it. We initially inform parents by a telephone call or letter, and if there is no improvement parents may be invited into school to discuss things further. The schools Education Welfare Office also monitors our registers, ensures that we are following procedures correctly and can support families for whom attendance is of particular concern.

We know that whilst a child missing three consecutive days of school is disruptive for their learning, missing three days over a period of three weeks can be even more disruptive. Therefore, as well as monitoring children's overall attendance, this year at Arden we will be monitoring the number of 'broken weeks' each child has.

If you would like more information about Attendance at Arden, or would like to discuss anything that is currently impacting your child's attendance please contact Jane Garner (Pastoral Manager) via the school office.

## Start and End of the School Day

A smooth start to the school day is very important for all children and it is therefore essential that children arrive at school on time. **School starts at 8.45 am**

The first teaching session of the morning begins straight after registration and if your child is late this will cause disruption to the teaching session and unnecessary distress to your child. All late arrivals must report to the school office. It is the job of our office staff to contact late arrivals and absent children. It is a parental responsibility to bring and collect their children from school on time. School ends at 3.00 pm. Thank you to those parents/carers who ensure that their child/children arrive at school on time and are collected on time every day.

## Holidays in Term Time

### Absence in term time:

Amendments to the law make clear that headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. (Please note that exceptional circumstances are very rare). The headteacher must follow government policy and therefore, as a school, we are no longer in a position to authorise absence from school for the purpose of taking a holiday in term time.

### Medical Needs & Individual Health Plans

Please note, it is vital that school is aware if your child has a particular diagnosed medical need eg asthma. If your child does have a particular need, the school nurse will contact you in order to write or update a health plan. If your child needs to take medication whilst in school, please complete a form available from the school office. **Only prescribed medication will be administered.**



All medication must be provided in the original pharmacists' packets or containers with your child's name, dosage and date clearly printed and visible. If your child is unwell and unable to attend school, please ring school on 430 2675 and leave a message on the pupil absence line as early as possible on the first day of absence.



# Parents' /Carers' Code of Conduct

## Arden Primary School Parent Code of Conduct



We want you to...	Therefore we must see...
<ul style="list-style-type: none"> <li>• Make positive and helpful comments</li> </ul>	<ul style="list-style-type: none"> <li>• No offensive or threatening language towards others including children, parents and the community</li> </ul>
<ul style="list-style-type: none"> <li>• Talk to your children about their school day</li> </ul>	<ul style="list-style-type: none"> <li>• Mobile phones put away</li> <li>• Appropriate supervision of your child(ren) on the playground before and after school in order to keep them safe</li> </ul>
<ul style="list-style-type: none"> <li>• Show respect to our staff, be polite and courteous</li> </ul>	<ul style="list-style-type: none"> <li>• No disruptive behaviour that interferes with the running of the school</li> </ul>
<ul style="list-style-type: none"> <li>• Contact school if a concern or complaint arises</li> </ul>	<ul style="list-style-type: none"> <li>• No defamatory or offensive comments about staff on social media</li> </ul>
<ul style="list-style-type: none"> <li>• Come into school to discuss any concerns with the class teacher first</li> </ul>	<ul style="list-style-type: none"> <li>• Do not chastise another parent's child</li> </ul>
<ul style="list-style-type: none"> <li>• Arden is a healthy school and smoke-free</li> </ul>	<ul style="list-style-type: none"> <li>• No smoking or alcohol on school property (including e-cigarettes)</li> </ul>
<ul style="list-style-type: none"> <li>• Keep pets at home when dropping off/collecting children</li> </ul>	<ul style="list-style-type: none"> <li>• No dogs on school property</li> </ul>



# CURRICULUM MAP

	<b>Autumn 1 Wriggle and Crawl</b>	<b>Autumn 2 Muck, Mess and Mixtures</b>
English Writing genres	Poetry; Chronological Reports; Riddles, narrative	Recipes, George's Marvellous Medicine
Mathematics	Counting and place value Addition, subtraction, problem solving and reasoning	Money Multiplication and division
Science	Animal Offspring; basic Needs of Animals and Humans; Habitats and Micro-Habitats; Working Scientifically	Working scientifically, everyday materials
ICT	Digital Photography I pad work I movie	Digital photos, Using the internet safely
History		
Geography	Field work/maps	
Design and Technology		Joining techniques-finger puppets
P.E.	Games and dance	Games and gym
Art and Design	Matisse- collage	Colour mixing, Jackson Pollock
Music	Singing Create, select and combine sounds	Relate sounds to symbols Use voice expressively
RE	Special books Islam	Muslim beliefs
PSHE	E- Safety Free to be me	Safety around medicines Road safety Anti-bullying
Visits/Visitors/In-school activities		

	<b>Spring 1 Land Ahoy!</b>	<b>Spring 2 Towers, Turrets and Bridges</b>
English Writing genres	Narrative; The Pirate Cruncher Information Books; Pirate descriptions;	Recounts; Narrative; story mapping, 'The Story Machine' Letters;
Mathematics	Multiplication and division Statistics, geometry-shape properties	Fractions and measures
Science	Everyday Materials; Working Scientifically	Investigations
ICT	Programming; Coding	Coding
History	Significant Historical People; Captain James Cook, Dame Ellen MacArthur, Famous Pirates	Castles- parts of a castle, jobs in a castle
Geography	Using and Making Maps; Location Knowledge; Using and Giving Directions	Amazing Structures around the World; Towers and Bridges in the Local Area
Design and Technology		Mechanisms; Structures-Bridges
P.E.	Games and dance	Gym and dance
Art and Design	Observational Drawing Water colour painting, collage	3D work-Gargoyles
Music	Sounds Interesting – Exploring Pitch.	Pulse and Rhythm
RE		What can we learn from sacred books?
PSHE	Feeling positive about themselves Disability	Homophobia
Visits/Visitors/In-school activities	Pirate Day	

	<b>Summer 1 Bounce!</b>	<b>Summer 2 The Scented Garden</b>
English Writing genres	Narrative; letter writing, character descriptions, Instructions; Poetry	Recounts; Non-chronological Reports; Instructions; Narrative; Information Books
Mathematics	Geometry: position and direction, problem solving, Time	Measurement, mass capacity and temperature, investigations-reasoning and problem solving.
Science	Everyday Materials; Forces; The Importance of Exercise	Plants-parts of and what they need to survive
ICT	Digital Photography	Presenting Information
History	Significant Individuals – Sporting Heroes	
Geography		Plants in the Local Environment; Plants of the world
Design and Technology	Preparing fruit and vegetables, Food tasting, origins of food, following recipes	
P.E.	Athletics	Athletics and gym
Art and Design	Sculpture	Observational Drawing;
Music	Chants and Rhymes	Duration. Long and Short Sounds.
RE	Who is Jewish and what do they believe?	How we care for others and why does it matter?
PSHE	Teamwork; Being Healthy Race	RSE
Visits/Visitors/In-school activities		Lyme Park trip