

‘Leadership, including governors, keep a close check on the impact pupil premium funding has on the progress of children eligible for it.’ Ofsted 2016

Arden Primary School (Updated January 2020)

What is the Pupil Premium?

The Pupil Premium was introduced in April 2011 and is additional funding that the government gives to schools for each pupil on roll where they are deemed to be disadvantaged. Children in Reception to Year 6 are eligible for pupil premium funding if they are registered as receiving free school meals, or have been registered for free school meals at any point in the previous 6 years, together with those children who have been in care continuously for 6 months or more. The money must be spent on raising pupil achievement, but it is for the school to determine how it is spent.

At Arden Primary School we are determined to ensure that all children achieve and are given the highest standards of teaching and learning through delivering quality first teaching. In addition, where appropriate, focussed support and pastoral care is provided to children so that they are achieving their full potential.

Number of pupils and pupil premium grant (PPG) received						
Academic Year	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
Total number of pupils on roll	395	389	420	423	443	487
Total number of pupils eligible for PPG	95	96	101	99	97	91
Percentage of pupils eligible for PPG	24%	25%	24%	23%	22%	19%
Amount of PPG received per pupil	£1300	£1320	£1320	£1320	£1320	£1320
Total amount of PPG received	£132,600	£126,720	£133320	£130680	£128040	£120,120

Year by year PPG percentages 2019-2020

When planning our provision for children in receipt of the PPG we endeavour to consider the wider picture both concerning the whole school context and concerning that of each individual child. Some year groups have higher proportions of PPG children than other year groups. In addition, a child who is entitled to the PPG might also be experiencing special educational needs (SEN) or be vulnerable in other ways e.g. attendance, parental engagement with school, family breakdown or poor behaviours for learning.

Year	Number of Pupils	Percentage	% of the PPG cohort with 1 factors.	% of the PPG cohort with 2 factors.	% of the PPG cohort with 3 factors.
Year N	8	24	100%	0%	0%
Year R	5	7	100%	0%	0%
Year 1	8	13	83%	17%	0%
Year 2	14	19	53%	33%	13%
Year 3	15	25	45%	27%	27%
Year 4	15	22	36%	64%	9%
Year 5	7	11	29%	43%	29%
Year 6	19	34	44%	44%	11%

“Pupil Premium money is used effectively, for example, to employ additional teachers and support staff, to purchase additional resources and to subsidise visits and visitors so that all pupils have an equal chance to succeed” Ofsted 2016

In making provision for pupil premium children, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered for, or qualify for free school meals. There is no expectation that all pupil premium children will receive identical support, indeed the allocation of budget for each child feeds into the school’s budget for pupil premium, rather than being ring-fenced for an individual child. Some children will require more support than others and each child is an individual with individual circumstances. The school considers how to allocate pupil premium money on an annual basis and does so following rigorous data analysis and careful consideration of the needs of the children within this group.

All matters relating to the pupil premium are reported back to the Governor's Resources sub-committee and to the full Governing Body. This ensures that the school is held accountable for the impact of spending. Ensuring all stakeholders take responsibility for the allocation of funding results in strong and sustainable improvements in the outcomes for all children.

To this end we plan to use the money to:

Expenditure Category	Amount Allocated	Intended Outcomes
Provision for Maple	£38,132	PPG children with high-level behavioural issues receive targeted intervention allowing them to increase their rates of progress and narrow the disadvantaged gap.
		PPG children in Maple access the curriculum within a high nurture environment.
		Class teachers are able to maximise the use of Teaching Assistants to support PPG children remaining in class.
		PPG experiencing difficulties during break time and/or lunchtime receive support within a high nurture environment.
Pastoral Support	£40,242	Families in receipt of the PPG will benefit from additional support thereby reducing barriers to learning and helping to raise standards.
		Families having trouble with attendance and/or punctuality will benefit from extra support as required and ensure that their children's attendance improves.
		Relationships with our harder to reach PPG families are improved and maintained.
		Governors and Senior Leaders receive regular attendance reports which include detailed analysis of PPG children.
Speech and Language	£19,177	Early screening and allocation of rapid intervention ensures identified PPG do not fall behind their peers.
		High quality SALT intervention on a regular and protected basis leads to increased progress for these children.
Monitoring and Analysis	£5,500	Attainment and Progress of PPG is tightly monitored and tracked ensuring that all children benefit from high expectations, teacher focus and targeted intervention whenever it is deemed necessary.
		Termly pupil progress meetings focussing on the attainment and progress of PPG children, their potential barriers to learning and the impact of interventions feed into the planning of strategies for the term ahead.
		Phase leads and subject co-ordinators challenge pockets of underperformance within their areas of responsibility.

Subsidised Breakfast Club	£2,756	PPG children able to attend Breakfast Club and benefit from a healthy breakfast.
Subsidised Trips/visits	£4,000	PPG children participate fully in school trips and residential visits.
		The values of resilience, independence and respect develop through the experience of group work, overnight stays and experiences beyond the school grounds.
Educational Psychologist	£2,700	PPG children receive early screening and a resultant programme of support.
Learning Support	£4,909	Support for identified PPG children leads to increased rates of progress and attainment.
Provision of Milk	£1254	Children access milk on a daily basis.
Assessment resources	£3,600	The recording of assessment information, provided by termly completion of NFER tests, on the SIMS system and the schools internal tracking determines the impact of the curriculum.
		The reporting of attainment and progress measures for PPG children to the full Governing Body and to the Curriculum subcommittee ensures senior leaders are accountable and allocate resources appropriately.
		Pupil progress meetings reflect teacher's understanding of the children and ensure quality first teaching across the school.
Total	£122,270	

What was the impact on the attainment of Pupil Premium children in Reception

2019 figures taken from the Analyse School Performance package produced by Stockport Local Authority data package produced by the Stockport Council in November 2019.

Early Years Profile	Percentage of pupils making a good level of development	
	Arden	National
PPG children	70	56
All pupils	66	72

What was the impact on the attainment of Pupil Premium children in Year 1?

2019 figures taken from the Analyse School Performance package produced by the Department for Education in November 2019 and the Stockport Local Authority data package produced by the Stockport Council in November 2019.

Year 1 Phonics Test	Percentage reaching the expected standard	
	Arden	National
PPG children	83	84
All pupils	86	82

New accountability measures were introduced for primary schools in England and Wales in 2016. This is as a consequence of the new National Curriculum becoming fully implemented and as such the figures for Year 2 and Year 6 are not directly comparable with previous years.

What was the impact on the attainment of Pupil Premium children in Year 2?

2019 figures taken from the Analyse School Performance package produced by the Department for Education in November 2019 and the Stockport Local Authority data package produced by the Stockport Council in November 2019.

Attainment	Expected Standard				Greater Depth			
	PPG		All pupils		PPG		All pupils	
	Arden	National	Arden	National	Arden	National	Arden	National
Reading	38	78	65	75	6	28	23	25
Writing	31	73	58	69	0	17	11	15
Maths	50	79	67	76	0	24	16	22

New accountability measures were introduced for primary schools in England and Wales in 2016. This is as a consequence of the new National Curriculum becoming fully implemented and as such the figures for Year 2 and Year 6 are not directly comparable with previous years.

What was the impact on the progress and attainment of Pupil Premium children in Year 6?

2019 figures taken from the Analyse School Performance package produced by the Department for Education in November 2019 and the Stockport Local Authority data package produced by the Stockport Council in November 2019.

Progress	PPG				All pupils			
	Arden		National		Arden		National	
Reading	1.44		-0.62		0.25		0.0	
Writing	-3.65		-0.50		-1.75		0.0	
Maths	-0.99		-0.71		-1.07		0.0	
Attainment	Expected Standard				Greater Depth			
	PPG		All pupils		PPG		All pupils	
	Arden	National	Arden	National	Arden	National	Arden	National
Reading	82	78	75	73	9	31	21	27
Writing	59	83	73	78	14	24	24	20
Maths	68	84	70	79	9	32	16	27
R, W and M*	55	71	57	65	0	13	8	11
SPAG**	77	83	81	78	9	41	22	36

* Reading, Writing and Maths combined

** Spelling Punctuation and Grammar