

| Year       | E-Safety                         | Disability  | Homophobia 1                            | Homophobia 2                               | Race   | Generic  | DATE<br>Drug, alcohol, tobacco   | RSE<br>Relationships, sex ed  | Other           |
|------------|----------------------------------|---|---|--|--|--|--|---|-----------------|
| Year Group | E-Safety                         | Disability  | Homophobia 1                            | Homophobia 2                               | Race   | Generic  | DATE   | RSE   | Other Resources |
| R          | Safety Online (Hectors World)    | All Special-Elmer Lesson                            | To know everyone together- Jane Simons. | We all belong- it's okay to be different.  | We're not all the same race.                       | Bullying behaviour.  | To know how look and feel when I'm ill<br>Who helps us   | What is safe and unsafe to put on our bodies<br>( see DATE)                                     |                 |
| 1          | Sid's Story                      | To know people live with disability- Ellie Simmonds | Including Others- 'Something Else'.     | 'Cloud' by Hannah Cumming- Include others. | How it feels to be treated differently.            | To know what bullying is.                                  | What Safe and not safe to put onto into our bodies<br>To know what's inside our bodies<br>To know what medicine is<br>To know we need adult help for medicine  | Feelings<br>Friends<br>Growing up<br>Safety<br>Name body parts                                  |                 |
| 2          | Sid's top 4 tips (safety on web) | Everyone can achieve a personal goal                | Families are different.                 | Same sex parents- 'and Tango makes three'  | Celebrating different cultures- 'My two Granddad's | To know the difference between being unkind, and bullying. | To learn which people are special to me.<br>To know what safe to go into our bodies.<br>Choices to help prove health and wellbeing<br>To know what medicine is | Feelings<br>Friends and family<br>Growing up<br>Safety of themselves<br>Inappropriate Touching. |                 |

Year    E-Safety                      Disability    Homophobia 1    Homophobia 2    Race                      Generic                      DATE                      RSE                      Other  
 Drug, alcohol, tobacco    Relationships, sex ed

|   |  |                                 |  |   |  |                                     |  |   |  |
|---|--|---------------------------------|--|---|--|-------------------------------------|--|---|--|
|   |  |                                 |  |   |  |                                     | and where to keep it.<br>To know household products can be dangerous.  |   |  |
| 3 | Keeping personal info private (match monsters) | David's story- isolation hurts. | Understanding vocabulary- gay and lesbian terms. | Same sex parents- it's hurtful to call names. | To understand that people have been treated differently because of their race. | What to do if you witness bullying. | To ascertain their knowledge and understanding of drugs.<br>To develop good peer relationships.<br>To understand being safe in and out of school.<br>To know and understand that all medicines are drugs but not all drugs are medicines.<br>To understand that drugs have had a harmful or positive | Feelings<br>Growing up<br>Development and birth<br>Lifecycle<br>Name body parts |  |

Year    E-Safety                      Disability    Homophobia 1    Homophobia 2    Race                      Generic                      DATE                      RSE                      Other  
Drug, alcohol, tobacco    Relationships, sex ed

|   |                               |                                      |  |   |                               |  |   |   |   |
|---|-------------------------------|--------------------------------------|--|---|-------------------------------|--|---|---|---|
|   |                               |                                      |  |   |                               |  | effect.   |   |   |
| 4 | Focus Cyber bullying          | Understanding the term 'disability'. | To begin to understand homophobic discrimination | It's hurtful to call names.               | Racist bullying.              | What to do if you witness bullying.                                  | Illegal drugs encountered in everyday life.<br>Alcohol and tobacco<br>Recognising Unwanted influenced and peer pressure<br>Distinguish between facts and myths about drugs. | Feelings friendship dealing conflict<br>Growing up<br>Everyone special/different  | View this First send letter out to parents. Watch video Living and growing Unit 2 Programme 6 |
| 5 | Keeping personal info private | Perception of disability.            | To treat others how we would like to be treated. | To know homophobic name calling is wrong. | To know segregation is wrong. | How to support those being bullied and those who are doing the harm. | Important And negative role that drugs play in society<br>Risks in different situation to make judgments about peer   | Feelings (strong feelings)<br>Friend ships –peer pressure<br>Growing up inc puberty periods<br>Personal hygiene<br>Family<br>Whats safe /unsafe | PCSO visit<br>Mosaic will come in and discuss<br>Drugs.                                       |

Year    E-Safety                      Disability    Homophobia 1    Homophobia 2    Race                      Generic                      DATE                      RSE                      Other  
 Drug, alcohol, tobacco    Relationships, sex ed

|   |               |  |                         |  |                                     |  |  |   |                         |
|---|---------------|--|-------------------------|--|-------------------------------------|--|--|---|-------------------------|
|   |               |  |                         |  |                                     |  | pressure.<br>Discussion<br>what should<br>be included in<br>drug<br>education.<br>Positive Role<br>models<br>Increase<br>knowledge<br>about the law<br>on drugs<br>Peer pressure<br>and its<br>effects. To<br>understand<br>that alcohol is<br>measured in<br>units<br>The recovery<br>positions |   | St john<br>amulanc<br>e |
| 6 | Safety Online | To know we can<br>all support each<br>other. | Same gender<br>parents. | To understand<br>that family is<br>based on love | To know<br>segregation is<br>wrong. | To know why<br>people bully<br>others. | Leagall and<br>illegal drugs<br>and their risks<br>Attitudes and<br>beliefs about<br>drugs<br>Develop a<br>positive<br>approach to<br>risk taking and<br>Personal<br>safety. Asking  | Feelings love body<br>language<br>Friendships and<br>relationships<br>Linked to quality of<br>friendships<br>Getting married<br>All change<br>Personal hygiene<br>sexual intercourse<br>Responsibility<br>having a baby |                         |

